



# Christleton High School

## Pupil Premium Statement

### Introduction

The Pupil Premium is additional funding to help schools close the attainment gap between low income families (eligible for Free School Meals), Looked After (in care) and those students who belong to service families (Armed Forces). This was first introduced in April 2011 and schools are free to use the funding in any way they see fit to help reduce the barriers to success.

During the financial year 2015-2016, the allocated funding will be £121,875. The Pupil Premium funding is allocated to schools to work with students who have been eligible for Free School Meals at any point in the last six years (known as 'Ever 6 FSM') and to students who are, or who have ever been in care. The amount for students from service families has increased to £300.

<b>Pupil Premium Funding</b> <b>Financial year 2015-2016 (1 April 2015 – 31 March 2016)</b>	<b>(as at 31/3/16)</b>
Total number of students on roll (Years 7-11)	1,033
Total number of eligible students	124
Percentage of eligible students	12%
Total amount of funding to date	£121,875

*(please note: the number of service children at school level is not provided due to data protection constraints).*

This funding has been used in an integrated way to ensure that entitled students receive the opportunity for additional support and learning opportunities. In addition, Christleton High School uses the funding to support our more vulnerable students and those not making the expected national progress, but not necessarily on our Pupil Premium register.

The Pupil Premium funding is used to narrow the disadvantage gap of identified students by addressing attendance, literacy and numeracy progress, emotional and social issues and development of a curriculum to respond to the needs of targeted students.

All students in receipt of Pupil Premium are monitored in terms of attendance, behaviour and academic progress in relation to monitoring. There is regular liaison between the Year Head Team, Head of Student Services and Deputy Headteacher to ensure that school is meeting the needs of the most disadvantaged students in its care. Overarching accountability for outcomes is monitored and recorded by the Governors' Curriculum and Achievement committee.

### Pupil Premium at Key Stage 3

At Key Stage 3 the school's *No Child Fails* initiative is a comprehensive and powerful intervention programme to ensure that every student can fully access the curriculum by the end of Year 8.

Mastering the basic skills in reading, spelling, writing, and numeracy is essential if students are to make effective progress in their learning. Experience shows us that if these basic skills can be developed then students' learning in all their subjects can be considerably enhanced.

The key priority is to give opportunities for identified students in Years 6, 7 and 8 to make significant progress with identified areas in need of improvement, particularly literacy and numeracy skills, but also self-esteem and organisational skills.

The programme comprising eight inter-related initiatives, including one-to-one tuition, mentoring, reading buddies, extra TA support, visits to primary schools, and a five-day summer school.

The implementation of the No Child Fails Programme costs circa £40,000 and is sub-divided into an additional 0.25 staffing level within the English and Maths departments, the addition of a 0.5 Teaching assistant and a subsidy to the Summer School of £8,000 that is spent on equipment, books and software.

#### **Alternative Curriculum at Key Stage 4**

A small number of our students access off-site curriculum in the form of work placements and vocational training. In the main, this supplements the core curriculum in school, although three students are in full off-site provision. Irrespective of the nature of the curriculum, this always incorporates qualifications in English and Mathematics.

#### **Additional Resources at Key Stage 4**

The Pupil Premium funding has paid for, or subsidised, the cost of a range of school trips and visits, the purchase of items of school uniform, and transport costs for students attending placements as part of a personalised curriculum. Students have also qualified for assistance with travel expenses when attending additional sessions after school.

A School Counsellor is employed for 3 hours per week and Pupil Premium students have priority access.

Pupil Premium funding has also been used for our English and Maths intervention programmes at Key Stage 4.

Pupil Premium funding is currently £935.00 per eligible student and £1,900.00 per Looked After student.

#### **On-going Pupil Premium Funding beyond No Child Fails**

In addition, Pupil Premium Funding is utilised at Key Stage 3 and 4 beyond the No Child Fails Programme. These activities include but are not limited to:

- Small Group Intervention work in Years 8 and 9. This involves additional staffing for both years & teacher mentors in Year 9 and Year 11 to the approximate value of 0.4 FTE member of staff.
- Direct interventions and coaching with under-performing students and alternative programme students in year 11. The full year costs are £15,000.
- Subsidies for School visits and transport will be in the region of £20,000.
- Individual tutoring and mentoring of students post-16 will represent 0.25 FTE teacher.

#### **Key Stage 3 Attainment and Progress of 'Pupil Premium' Students**

The No Child Fails programme has been further developed into a package of at least eighteen different initiatives including one-to-one tuition, sixth form mentoring, reading buddies, pathway planning, extra TA support, visits to primary schools, and a five-day summer school. Expectations of colleagues have been raised so they are all more accountable for their areas of input.

The Summer School for incoming Year 7 students has a more carefully planned and coordinated programme, incorporating student and parent questionnaire feedback (see 24-page *Summer School* document for further details). A particular area of success has been the Pathway Planning programme where a group of Year 8

students meet with Sylvia Wood to monitor progress with U-Explore and identify future 'dream occupations', and steps needed to follow that pathway.

All students then visited West Cheshire College for a tour of the campus focusing in on their specific areas of interest, which is followed up with another meeting with Sylvia before the end of the year.

Out of the 38 Year 8 students who have been on the NCF programme since they started the school 32 achieved the level 5c in English (84%), which is the benchmark for achieving a level C or above at GCSE and 30 achieved level 5c in Maths (79%): see separate 20-page *No Child Fails Summary and Evaluation* document.

**Out of the 38 students who have been on the NCF programme since they started the school: -**

### English

- **thirty two are currently achieving the level 5c which is the benchmark for achieving a level C or above at GCSE**
- four are 1 sub level below and working to a level 4a
- two are 2 sublevels below and working to a level 4b (one statemented and another seeking funding)
- **Pupil premium:** five achieving a level 5c, one achieving a level 4a, one achieving a level 4b

### Maths

- **thirty are currently a level 5c or which is the benchmark for achieving a level C or above at GCSE**
- four are 1 sub level below and working to a level 4a,
- two are working to a level 4b and two are working to a level 3a (one seeking funding)
- **Pupil premium:** five achieving a level 5c and two achieving a level 4A

Approximately twenty of our new Year 7 students have benefited from a Summer School experience. The aim of the five-day summer school is to help students make a successful transition from primary to secondary school and included opportunities to further develop literacy and numeracy, as well as range of enrichment activities to develop confidence and teamwork skills.

19 out of 25 students in the two Set 4s in English reached Level 5c or above by the end of Year 8; the six that did not all reached Level 4a, and two of these were specific statemented children. In reading and spelling, 12 out of 16 students improved spelling scores by six points or more; 6 out of 11 students improved reading scores by six points or more.

In Mathematics sixteen students in Year 8 did not reach Level 5c, however, of the thirteen students on the programme, eight have progressed four or more sub-levels since end of KS2.

### Key Stage 4 Attainment and Progress of 'Pupil Premium' Students

There were 20 students on the 'Pupil Premium' register in Year 11 2013-2014. Of these, 65% gained 5 A\*-C (including English and Mathematics). In terms of the average points score, Pupil Premium students achieved a total point score of 408 compared to the national average of 403.

In Mathematics, the achievement of the Pupil Premium students is significantly above those nationally comparing 75% to 53%.

In English, the achievement of the Pupil Premium students is above national results being 80% and 50%.

### Impact of spend

In terms of progress measured value added, where the national mean of all students is 1000, Christleton High School Pupil Premium students recorded a value of 995 and non-Pupil Premium students achieved

1018. The Pupil Premium figure is significantly better than the national average and is narrowing the gap by a 5% increase in overall results.

The school is effective in closing the gap in terms of attainment and achievement, based on national, local and school data. Whilst the school exceeds national expectations for Pupil Premium students, it is aware that the gap within school still remains and initiatives have been put into place to reduce this further.

In addition, the instances of isolation and poor behaviour resulting from the inability to access the curriculum has substantially reduced.