

Coronavirus (COVID-19) Catch-up Premium: Christleton High School: 2020-21



1. Coronavirus (COVID-19) Catch-up Premium: Introduction

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds have been among those hardest hit. The aggregate impact of lost time in education has been substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible has been critical to our national recovery, Christleton High School has been fully open since September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit.

2. Summary information: 2020-21

School	Christleton High School				
Academic Year	2020-21	Catch-up Premium	£87 920	Date of Review	2021
KEY STAGE 3			KEY STAGE 4		
	Number of Students	Number of PP		Number of Students	Number of PP
Year 7	224	35	Year 10	220	32
Year 8	224	33	Year 11	209	18
Year 9	224	35			
Total	672	103	Total	429	5

3. Planned Expenditure: 2019-20

Our approach to ensuring that the students recover and get back on track so they can reach the expected standard in school is one that is based on a combination of Quality First Teaching and focused support, evidenced by the needs of students as well as the growing body of educational research around this issue, such as the recommendations of the EEF Toolkit.

We are able to identify specific areas to focus on in each year group through diagnostic assessments in each subject area. We have introduced the use of MIDYIS for the first time with our current Year 7 as they have not benefitted from the normal end of Key Stage 2 assessments or our usual programme of face-to-face transition events.

Where appropriate, students are also screened for Visual Stress (whereby a pupil may benefit from using a coloured overlay), Dyslexia, Dyscalculia and Processing Speed; these results allow us to establish a helpful normal way of working for students, who can be re-screened after Year 9 with a view to potential access arrangements. In this way we can identify students who need extra support from the catch-up premium, and decide the best way to use the funding. We aim to select programmes, activities and approaches that are known to be effective, and will focus of four main areas for intervention: -

1. Academic Recovery: Knowledge and Skills
2. Literacy and Numeracy Recovery
3. Well-being: Social, Emotional, Cultural, Fitness Recovery
4. SEND Recovery

4.1 Academic Recovery: Knowledge and Skills

Programme / Activity / Approach to include:	KS3	KS4	Notes
GCSEpod package for Years 10 and 11.		✓	Three year package SL
Whole school mentoring programme (academic)		✓	HMc
Subject specific tutoring programmes e.g. Maths, German	✓	✓	HoDs
Year 6 - 7 Transition programme including baseline assessments	✓		AF JM
English: New KS3 assessment system and moderation	✓		ADS
Departmental based catch-up strategies e.g. online resources, lectures and performances	✓	✓	HoDs
Increased provision of Chromebooks	✓	✓	HoYs
Projected Spending			£42 920

4.2 Literacy and Numeracy Recovery			
Programme / Activity / Approach to include:	KS3	KS4	Notes
Numeracy: Year 7 Times tables baseline assessment.	✓		AF RK
Literacy: Changes to the KS3 English Curriculum	✓		AF JBY ADS
Literacy and Numeracy: Additional staffing for small group intervention	✓		AF JBY RK
Literacy: IDL and Read-on schemes	✓		AF JBY ADS
Literacy: eBooks	✓	✓	AF JBY ADS
Projected Spending			£15 000
4.3 Well- being: Social, Emotional, Cultural, Fitness Recovery			
Programme / Activity / Approach to include:	KS3	KS4	Notes
Part-time Counsellor	✓	✓	RH AF SL
Resources for well-being activities e.g. mindfulness	✓	✓	IH JOH
Whole school mentoring programme (well-being; emotional and social support)	✓	✓	HMc
Behavioural intervention support	✓	✓	AF SL
Projected Spending			£15 000
4.4 SEND Recovery			
Programme / Activity / Approach to include:	KS3	KS4	Notes
Part-time Teaching Assistant - Level 4	✓	✓	RH SA
ASDAN training and resources	✓	✓	SA
Alternative provision e.g. Academy 21 package		✓	SL AR
Projected Spending			£15 000

5. Intended Impact / Success Criteria
The impact of such funding will be monitored through assessment data, assessment for learning, attendance, behaviour, homework and attitude. Supportive strategies will be considered depending on the individual needs of students. Student voice.

