

LESSON MONITOR YEARS 7-11

Attitude to Learning Criteria

1 - Excellent

- You are hard-working, highly motivated and contribute fully to learning.
- You are enthusiastic and co-operative with staff and collaborate very effectively.
- You take full responsibility for your own learning, show perseverance, meet all deadlines and complete work to the very best of your ability.
- You complete research, preparation and home learning thoroughly and are fully equipped for lessons.

2 - Good

- You are hard-working and present a positive attitude to learning.
- You are willing and cooperative with staff and collaborative with others.
- You complete work to the best of your ability.
- You are well-prepared and fully equipped for lessons with home learning completed appropriately.

3 – Passive/Inconsistent

- You do not always work to best of your ability and sometimes need encouragement to stay on task and think for yourself.
- You are coasting and putting in variable effort.
- You are not always fully prepared for lessons, you do not have all the required equipment and home learning is sometimes not completed or shows minimal effort.

4 – Unsatisfactory

- You need frequent reminders to stay on task.
- You do not meet the expected standards of behaviour or effort.
- You are not prepared for lessons and need to accept more responsibility for your learning.
- Your lack of effort and focus has a negative impact on your learning and sometimes that of others.

5 Unacceptable

- You do not involve yourself in the learning process without frequent prompting.
- You seem unprepared to learn and often stop others learning too.
- You do not meet the expectations regarding behaviour and your response to correction is negative.

6 Inappropriate gestures/actions towards other students.

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- The highest grade achievable if you do not have the correct equipment or you have failed to complete and hand in home learning is a 3.
- The above criteria are to be used as the basis for the Attitude to Learning grades given on all Reports and Interim Assessments.

LESSON MONITOR YEARS 12-13

1 - Excellent

- You are hard-working, highly motivated and contribute fully to learning in lessons.
- You are enthusiastic and co-operative with staff and collaborate very effectively.
- You take full responsibility for your own learning, show perseverance and complete work to the very best of your ability.
- You complete research, preparation, and home learning thoroughly and are fully equipped for lessons.

Your performance in a test/assessment is exemplary.

2 - Good

- You work hard and present a positive attitude to learning, but could contribute more to lessons.
- You are willing, co-operative with staff, and collaborative with others.
- You complete written work to the best of your ability.
- You are well prepared and fully equipped for lessons, with home learning completed appropriately.

Your performance in a test/assessment is commendable.

3 – Passive/Inconsistent

- You do not always work to the best of your ability and sometimes need encouragement to stay on task and think for yourself.
- You coast sometimes and put in variable effort.
- You are not always fully prepared for lessons; you do not have all the required equipment, and home learning is sometimes not completed or shows minimal effort.

Your performance in a test/assessment is disappointing due to insufficient revision/below expected target grade.

4 – Unsatisfactory

- You need frequent reminders to stay on task.
- You do not meet the expected standards of focus or effort.
- You are not prepared for lessons and need to accept more responsibility for your learning.
- Your lack of effort and hard work has a negative impact on your learning and sometimes that of others.

Your performance in a test/assessment shows a lack of preparation and effort and needs to be re-done.

5 Unacceptable

- You do not involve yourself in the learning process in a mature way and often need prompting to stay on task.
- You seem often ill-prepared for learning and rarely meet deadlines.
- You do not meet the expectations regarding attitude and approach to effective learning and have a negative influence on others.

Your performance in a test/assessment reflects neither preparation nor effort. This should be referred to Heads of Department/Subject.