



BITE Department

The BITE curriculum is practical, vocational and valuable in learners personal and social development. Students actively contribute to their own creativity, cultural wealth and well-being as well as that of their community. We actively encourage learners to take risks and develop their entrepreneurial skills and intellectual curiosity. Students learn to solve genuine, relevant problems within different contexts and real world scenarios. Learners will develop a wide variety of social, moral, economic and technological thinking skills. Our curriculum is designed to allow learners to make informed judgements, understand practical theory and how it can be applied within emerging industries. Allowing learners to shape the world in the future.



Curriculum Overview



BITE Department CURRICULUM OVERVIEW

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1. What are we trying to achieve?

Curriculum vision	The curriculum aims to: Develop students into happy, hard working and caring people, who aspire to be the best they can be and ensure their aspirations are brought to life				
Core values of	Cheerful	Caring	Committed	Collaborative	Creative
Focus for learning	Attitudes- determined, respectful, dedicated, helpful		Habits- resilient, resourceful, reflective and collaborative		Skills- literacy, numeracy, ICT, personal, learning and thinking skills
	Knowledge and understanding- subject expertise to shape our knowledge of the world				

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2. How do we organise learning?

The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes							
Approaches to learning inside and outside of the classroom	Varied approach- matched to learning need e.g. enquiry, instruction, practical	Assessment- fit for purpose and integral to teaching and learning. AFL Summative	Personalised- offering challenge and support to enable all learners to make progress	Retrieval- in the form of low stake testing to help students with long term knowledge gains without pressure	Metacognition- encourage learners to reflect on their own learning	Learning Habits- students are given opportunities to work collaboratively, reflectively resourcefully and with resilience	Targeted resources- matched to learning need- use of time, space, people, materials

BITE Skills	Computational Thinking	ESafety	Digital Literacy	Creative thinking	Finance	Economic Thinking	CEIAG Entrepreneurial skills	Social, moral, ethical, legal & British Value
BITE Key Areas	Computing	ICT		Business	Personal Finance	Economics	Enterprise	L2W

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3. How well are we achieving our aims?

To ensure teaching and learning is effective so that learners understand quality and how to improve								
Evaluating impact	Look at whole child e.g. progress and personal development	Uses information intelligently to identify areas for development	Use a wide range of measures, both qualitative and quantitative	Creates a continuous improvement cycle	Uses a variety of techniques to collect and analyse information	Choose assessments that are fit for purpose	Ensure all information is quality assured by a "critical friend"	Convey impact to all stakeholders in a simple clear format

To secure								
How we measure the impact	Dept. progress trackers, student books + end of unit assessments. Interim data shared on SIMS. HOD & TLR staff to use SISRA to identify student under achievement and/or specific need.			Students set their own targets and reflect on performance in half termly assessment tasks		Attitudes, habits and attendance of learners		Personal development through employer engagement, vocational thematic projects & life skills
	KS3 Baseline Testing(??)							